



Sri A.S.NM GOVERNMENT COLLEGE (A)

PALAKOL

DEPARTMENT OF HISTORY

ACADEMIC YEAR 2023 - 2024

SRI A S N M GOVERNMENT COLLEGE(AUTONOMOUS)
PALAKOL. W.G. DT

(Affiliated to Adikavi Nannaya University. Rajahmundry)
(Accredited with NAAC "B+" Grade With 2.67 CGPA points)
2023-2024

DEPARTMENT OF HISTORY
Board of Studies

- Chair Person : **K Pardha Sarathi**
Lecturer in History
Incharge of department
- University Nominee : **Dr. M Hari Prasad Ph. D**
HOD, Department of History
GDC Kaikaluru, Krishna District.
- Subject experts : **Dr. D Rajya Lakshmi Ph.D**
Lecturer in History,
GDC Avanigadda
: **Dr. K Daya Sagar Babu Ph.D**
Lecturer in History
GDC Razole, Konaseema District
- Industrialist : M/s Sandhya Marines Palakol
.
- Student Members : G Sravani
P. Rupa Sai Lakshmi
- Alumni : U Papamma

SRI A S N M GOVERNMENT COLLEGE(AUTONOMOUS)
PALAKOL. W.G. DT

(Affiliated to Adikavi Nannaya University. Rajahmundry)
(Accredited with NAAC "B+" Grade With 2.67 CGPA points)
2023-2024

DEPARTMENT OF HISTORY

Board of Studies

Members of Board of Studies of History meet on 11 - 09 – 2023 at 10 AM on Off- Line mode

- Chair Person : **K Pardha Sarathi**
Lecturer in History
Incharge of department
- University Nominee : **Dr. M Hari Prasad Ph. D**
HOD, Department of History
GDC Kaikaluru, Krishna District.
- Subject experts : **Dr. D Rajya Lakshmi Ph.D**
Lecturer in History,
GDC Avanigadda
Dr. K Daya Sagar Babu Ph.D
Lecturer in History
GDC RAzole
- Student Members : G Sravani
P Rupa Sai Lakshmi
- Alumni : Unnamatla Papamma

AGENDA:

- 1) To prescribe the syllabi suggested by University, with modification if any not exceeding 20%.to suit the local needs, to be implemented from the academic year 2020-2021

- 2) To select paper setters and examiners for theory and practical which ever applicable from The panel of Readers/Lecturers working in some reputed colleges.

- 3) To approve blue print and model question paper for theory and practical wherever applicable for semester examinations.

- 4) Research, Teaching, Extension and other academic activities in the department suggest, Methodologies for innovate methods for Teaching and Learning.

SRI ASNM GOVERNMENT COLLEGE, PALAKOL, W.G. DT
(Affiliated to Adikavi Nannaya University, Rajahmundry)
(Accredited with NAAC "B+" Grade with 2.67 CGPA points)
2023-2024

After thorough discussion the following resolutions are made

Resolutions:

1. Resolved to follow the same syllabus prescribed by the Adikavi Nannaya University, Rajahmundry for I year students as Minor Subject for the admitted batch effecting from Academic Year 2023- 2024
2. Resolved to approve the Syllabus & Model Question papers for Semester I – Multi Disciplinary Subject & Minor Subject in Semester II.
3. It is resolved to bring changes in Semester I Syllabus and approve it.
It is resolved to introduce Certificate Course as per NAAC recommendations
4. It is resolved to conduct External Examination for 60 Marks and Internal Examination for 40 Marks for the two semesters and to conduct two internal examinations for each semester for 15 Marks. Average will be considered. 5 Marks are allotted to Seminar/Assignments/Project and remaining 5 marks for extracurricular activities and attendance.
5. Resolved that the pass marks for external examination is 26. Candidate should get total marks of 40, in both internal and external examinations put together. There is no minimum marks criterion for internal examinations.
6. Resolved to adopt all the Modern teaching learning Methods including ICT and Digital board.
7. Resolved to conduct Guest Lectures and Student Seminars /Study Projects for All Semester students for the Academic Year.2023- 2024
8. Resolved to approve the list of Question paper setters and examiners appended here with.
9. Resolved to advise the entire Faculty to apply for UGC for financial assistance to conduct Seminars/Workshops/Conferences /MRP's, etc., and to arrange field trips Surveys, Society outreach programmes etc.

**SRI A S N M GOVERNMENT COLLEGE(AUTONOMOUS), PALAKOL,
W.G.Dt
(Affiliated to Adikavi Nannaya University, Rajahmundry)
(Accredited with NAAC "B+" Grade with 2.67 CGPA points)
DEPARTMENT OF HISTORY**

K. PARDHA SARATHI Incharge of department of History request the Academic Council to consider and approve the changes in the syllabi of semesters recommended by the Board of Studies for the Academic year 2023- 24. The BOS meeting held on 16-09-2023. The resolutions were seconded by Dr.M. HARI PRASAD Ph.D , university Nominee. The academic council is also requested to accord permission to appoint examiners for Theory and Practical for the academic year 2023 - 24

Chairman,
Board of Studies.

Members Present:

SRI A S N M GOVERNMENT COLLEGE PALAKOL W.G. DT
(Affiliated to Adikavi Nannaya University, Rajahmundry)
(Accredited with NAAC "B+". Grade with 2.67 CGPA points)
2023- 2024

DEPARTMENT OF HISTORY
LIST OF EXAMINERS AND PAPER SETTERS

Dr. M Hari Prasad Ph. D
HOD, Department of History
GDC Kaikaluru, Krishna District.

Sri S. Soma Sekhar
HOD, Department of History,
YN College Narsapur, West Godavari.

Dr. B Sowjanya
Lecturer in History
GDC (M) Nidadavole

Naga Raju
Lecturer in History
DRG GDC, Tadepalligudem

A Siva Prakash
Lecturer in History
SCIM Tanuku

Jyothi
Lecturer in History
GDC Dumpagadapa

A.Santosh
Lecturer in History
GDC Chintalapudi.

Dr. Daya Sagar Babu
Lecturer in History
GDC Razole

SRI ASNM GOVERNMENT COLLEGE PALAKOL W.G. DT.
(Affiliated to Adikavi Nannaya University, Rajahmundry)
(Accredited with NAAC "B+" Grade with 2.67 CGPA points)
2023 - 2024
DEPARTMENT OF HISTORY

BLUE PRINT FOR INTERNAL EXAMINATIONS

S.No	Questions to be Given			To be Answered		
	No. Of Questions	Marks	Total Marks	No. Of Questions	Marks	Total Marks
1	3 (Answer any 2)	10	20	2	10	20
2	10	2	20	10	2	20
			40			40

Assignments Seminar Project Works Marks :05 Marks Attendance/Extra Curricular Activities

Total Marks :40 Marks

Signatures of the BOS Coimmittee Members :

SRI A S N M GOVERNMENT COLLEGE(AUTONOMOUS), PALAKOL, W.G. DT
(Affiliated to Adikavi Nannaya University, Rajahmundry)
(Accredited with NAAC "B+" Grade with 2.67 CGPA points)

BLUE PRINT For The HISTORY MODEL PAPER FOR EVERY SEMESTER END EXAMINATIONS

S.No	Unit No	Eassy Questions		Short Questions	
		No. Of Questions	Marks Alloted	No. of Questions	Marks Alloted
1	I	02	8	01	05
2	II	02	8	02	05
3	III	02	8	02	05
4	IV	02	8	02	05
5	V	02	8	01	05

Section-A: Internal choice (Either/Or) and 1 Question in each unit, 5 Questions has to be answered.

Section- B: Out of 8 questions 5 has to be answered.

Essay Questions : $5 \times 8 = 40M$

Short Questions : $5 \times 4 = 20M$

Total 60 Marks

Signatures of the BOS Committee Members:

SRI ASNM GOVERNMENT COLLEGE (AUTONOMOUS)
PALAKOL W.G.Dt
SEMESTERS - III, IV, V,V1
THEORY MODEL PAPERS

Time: 3 Hrs

Max marks: 60

Section-A

(Instructions to the paper setter: Set minimum two questions from each unit, either or internal choice)

Answer All of the following questions

5X 8 = 40M

9. a)

or from unit I

b)

10. a)

or from unit II

b)

11. a)

or from unit II

b)

12. a)

Or from unit IV

b)

13. a)

Or from unit V


b)

Section-B

(Instructions to the paper setter: Set minimum ONE question from each unit, max Eight from all.)

Answer any Five of the following questions $5 \times 4 = 20$

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

	<u>Sri ASNM GOVERNMENT COLLEGE (A), PALAKOL, W. G. Dt. A.P.</u> B.A HISTORY, SEMESTER – III, PAPER -III 2023 - 2024			Program & Semester			
	Course Code	Title of the Course: MODERN INDIAN HISTORY & CULTURE (1764-1956 A. D)			B.A- HISTORY Sem - III		
Teaching	Hours Allocated: 90 (Theory)			L	T	P	C
Pre- requisites				5	1	-	5

COx	Course Outcomes:	Knowledge level
CO1	Explore the True nature of British Rule & Disillusionment of people against Companies Rule	K2
CO2	Access the Cause & Effects of Reformation movements in inspiring the public to over throw inequalities.	K3
CO3	Examine the causes for the growth of nationalism during Moderate phase & Extremist Phase	K3
CO4	Ascertain Gandhiji's & Subash Chandra Bose Role in National Movement.	K3
CO5	Evaluate the Undercurrent of Communal Politics , Integration of Princely States ,And How India Became a Republic	K3

Syllabus:

Unit- 1 Policies of Expansion -Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse Causes & Results of 1857 Revolt - Lytton, Rippon, Curzon

Unit -II Social, Religious & Self-Respect Movements Raja Rammohan Roy, Dayananda Saraswati, Swami Vivekananda, Jyotiba Phule, Narayana Guru, Periyar, Dr. B. R. Ambedkar

Unit III - Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920:
Moderate Phase Militant Phase: Vandemataram Movement - Home Rule Movement

Unit IV Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement
Revolutionary Movement - Subhas Chandra Bose

Unit V Muslim League & the Growth of Communalism -
Partition of India- Advent of

Freedom- Integration of Princely States into Indian Union - Sardar Vallabhai Patel

Constitution Assembly, Drafting Committee Chairman- Dr. B.R. Ambedkar.

1951 elections, Jawaharlal Nehru, Babu Rajendra Prasad, 5 year Plans, Dr.B.R.Ambedkar as
Law Minister

References:

1. Anil Seal, Emergence of Indian Nationalism
2. Banerjee, Sekhar, From Plassey to Partition
3. Bipan Chandra, Rise and Growth of Economic Nationalism in India
4. Chandra, Bipan, et. al., India's Struggle for Independence
5. Bipan Chandra, Modern India
6. Joshi, P.C., Rammohun and the Forces of Modernisation in India
7. R.P. Dutt, India Today

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co-Curricular Activities

Debates

Student seminars

Viva voce interviews

Quiz Programmes

@ Photo Album

@ Recording local history

Role Play of freedom struggle events

Organizing photo exhibition on freedom fighters

@ Celebrations of important events / personalities

Conducting Philately

Examinations (Scheduled and surprise tests)

Students may be asked to prepare a project on the differences between Mughal and British administration

Encourage students to write their Autobiography or Biography of their inspiring personalities



Sri ASNM GOVERNMENT COLLEGE (A),
PALAKOL, W. G. Dt. A.P.

B.A HISTORY, SEMESTER – IV, PAPER -IV
2023 - 2024

**Program
&
Semester**

**B.A-
HISTORY
Sem – IV**

**Course
Code**

Title of the Course:
HISTORY & CULTURE OF ANDHRA
(FROM 1512 TO 1956 AD)

Teaching	Hours Allocated: 90 (Theory)	L	T	P	C
Pre- requisites		5	1	-	5

COURSE OUT COMES:-

After successful completion of this course, the student will be able to:

COx	COURSE OUTCOME	KNOWLEDGE LEVEL
CO1	Interpret Social , Political, Cultural Transformation from Medieval to Modern Andhra	K2
CO2	Identify Impact of Industrial Revolution and 1857 Revolt in Andhra.	K4
CO3	Explore Social Reform & New Literary Movement during Colonial period	K2
CO4	Illustrate Freedom Movement in Andhra From 1885 - 1947	K4
CO5	Express Regional, Cultural & Linguistic Aspirations of Modern Andhra	K6

Syllabus:

Unit 1 Andhra through 16 & 19th Centuries AD: Evolution of Composite Culture The QutbShahis of Golconda -Administration, Society & Economy- Literature & Architecture; Advent of European and settlements in Andhra - Occupation of Northern Circars and Ceded Districts -Early revolts against the British

Unit - II Andhra under British rule: Administration and Revenue Settlements - Society- Education - Religion - Impact of Industrial Revolution on Economy- Peasantry & Famines - Contribution of Sir Thomas Munroe & C. P. Brown - Impact of 1857 Revolt in Andhra

Unit-III Social Reform & New Literary Movements: Kandukuri Veeresalingam, Raghupathi VenkataRathnam Naidu, Gurazada Apparao, Komarraju Venkata Laxman Rao; New Literary Movements: RayaproluSubbarao, Viswanatha Satyanarayana, Gurram Joshua, Boyi Bhimanna, Sri Sri

Unit IV Freedom Movement in Andhra (1885-1947): Vandemataram Movement- Home Rule Movement in Andhra - Non-Cooperation Movement- Alluri Seetharama Raju & Rampa Revolt (1922-24) - Civil Disobedience Movement -Quit India Movement

Unit V Movement for separate Andhra State (1953) and AP (1956): Causes

Andhra Maha Sabha -Conflict between Coastal Andhra & Rayalaseema - Sri Bagh Pact
work of various Committees - Martyrdom of PottiSriramulu - Formation of separate Andhra
State (1953); Movement for formation of Andhra Pradesh (1956): VisalandhraMahasabha -
Role of Communists States Reorganization Committee -Gentlemen's Agreement - Formation
of Andhra Pradesh

References:

- H.K.Sherwani, History of the Qutub Shahi Dynasty
- K. Sathyanarayana, A Study of the History and Culture of Andhras
- B. Kesava Narayana, Political and Social Factors in Modern Andhra
- 4 K.V.Narayana Rao, The Emergence of Andhra Pradesh
- M. VenkataRangaiya, The Freedom Struggle in Andhra Pradesh
- 6 P.R.Rao, History of Modern Andhra
- Sarojini Regani, Highlights of Freedom Movement
- 8 SarojiniRegani, esoSsSo55sógviOS
- 9 V. Ramakrishna, Social Reform Movement in Andhra
- 10 B. Kesava Narayana, Modern Andhra & Hyderabad- 1858- 1956 A.D.,
2016
- 11 K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co-Curricular Activities

- > Students may be asked to identify families/ institutions/ personalities related to freedom struggle and prepare articles
- >Assign students to write a note on the historical sites or buildings in their respective areas thus taking teaching out of the classroom and in to the field, and creating opportunities for students to socialize with their own surroundings
- >Student seminars
- >Debates
- >Viva voce interviewS
- >Quiz Programmes
- >Photo Album
- >Recording local history
- >Role Play of freedom struggle events
- >Organizing photo exhibition on freedom fighters
- >Celebrations of important events/personalities
- > Conducting Philately
- >Examinations (Scheduled and surprise tests)
- >Encourage @ students to write their autobiography or biography of their inspiring Personalities

SRI ASNM GDC (A) Palakol
IV Semester . IIBA.

History of culture of Andhra from 1512 to 1956 AD

Time 3hrs.

Max Marks 60

Section-A

Teaching	Hours Allocated: 90 (Theory)	L	T	P	C
Pre- requisites		5	1	-	5

COURSE OUT COMES:-

After successful completion of this course, the student will be able to:

COx	COURSE OUT COMES	KNOWLEDGE LEVEL
CO1	Convey World History , Politics, Culture And Origin of Bill of Rights	K2
CO2	Evaluate the Causes of American & French Revolutions	K3
CO3	Investigate the reasons for Unification Of Italy & Germany.	K3
CO4	Determine the Factors for WW-1.	K3
CO5	Figure the factors for Fascism & Nazism that led to WW -II.	K3

Syllabus:

- Unit 1 Transformation from Medieval to Modern Era -Chief Characteristics; Glorious Revolution (1688) - Origin of Parliament Bill of Rights Results
- Unit II American Revolution (1776); French Revolution (1789)- Causes, Course and Results
- Unit-III Unification of Italy; Unification of Germany
- Unit IV Communist Revolution in Russia; World War I: Causes Results of the War - Paris Peace Conference; League of Nations
- Unit V World War II: Causes, Fascism & Nazism Results; The United Nations Organization: Structure, Functions and Challenges


References

- 1 Burke, Peter, The Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, The Renaissance
- 7 Gilmore, M.P., The World of Humanism, 1453-1517
- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H.Parry, The Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations

SECTION - D

(Total: 3x15 = 45 Marks) (Answer any three questions. Each answer carries 15 marks
(At least 1 question should be given from each Unit)

1
2
3
4
5
6
7
8

	<p>Sri ASNM GOVERNMENT COLLEGE (A), <u>PALAKOL, W. G. Dt. A.P.</u></p> <p>B.A HISTORY, SEMESTER –V, PAPER -V 2023 - 2024</p>	<p>Program & Semester</p>
---	--	--

Course Code	Title of the Course: Course 6B: Tourism and Hospitality Services (Skill Enhancement Course)	B.A- HISTORY Sem – V			
Teaching	Hours Allocated: 90 (Theory)	L	T	P	C
Pre- requisites		5	1	-	5

COURSE OUT COMES:-

After successful completion of this course, the student will be able to:

COx	COURSE OUT COMES	KNOWLEDGE LEVEL
CO1	Examine the natural Scope of Tourism both Domestic & International	K2
CO2	Illustrate the relationship between history & tourism	K3
CO3	Reflect the characteristics of Hospitality Industry	K3
CO4	Estimate the duties and responsibilities of Front Office Staff	K3
CO5	Matching the different types of Services offered in selected Hotels / Motels / restaurants.	K3

Unit: 1

Tourism-Definition - Nature and Scope - History of Tourism-Types of Tourism - Domestic and International Tourism - Causes of rapid growth of tourism - National Institute of Tourism and Hospitality Management

Unit: 2

Relationship between history and tourism - Major tourist spots in AP - Gandikota, Nagarjunakonda, Salihundam, Konaseema. Archaeological Survey of India, different acts , Project Report on Tourism& Hospitality skills.

Unit: 3

Characteristics of Hospitality Industry - Inflexibility, Intangibility, Perish ability- Types of Hospitality jobs - Hotel Manager, Hotel Receptionist, Restaurant Manager, Catering Assistant, Executive Chef etc - Concepts of Atithi Devo Bhavah - Types of hotels in India

Unit: 4

Duties, responsibilities & skills of front office staff-duties, responsibilities and skills of housekeeping staff - guest stay process in a hotel - major processes and stages associated withit

Unit: 5

Different types of services offered in selected Hotels/Motels/Restaurants - Room Service, Catering Services -Different types of managerial issues - Service etiquettes

3References:

Marketing for Tourism and Hospitality, Philip Kotler, Bowens and James Makens, Pearson Pub, NewDelhi, 2010
Soft Sills for Hospitality, Amitabh Devendra, Oxford Higher Edn, 2015
The Indian Hospitality Industry: Dynamics and Future Trends, Ed: Sandeep Munjal, Sudhanshu Bhushan, CRC Press, 2017.

Sri ASNM Government College (A), Palakol
B.A HISTORY III Year. Semester -V
Course: 6B
Tourism & Hospitality

Time: 3 Hrs.

Marks: 75

SECTION – A(5X25 marks)

Answer any 5 Questions. Each question carries 5 marks

Q.1 టూరిజం నిర్వచనాల గురించి వ్రాయండి. Write about the definition of Tourism.

. Q. 2 అతిథ్య నిర్వహణ గురించి వ్రాయండి. Write about Hospitality Management

Q. 3 నాగార్జున కొండపై ఒక చిన్న గమనిక రాయండి. Write a note on Nagarjuna konda

Q.4 అతిథి దేవోభవ భావ. Concept of Athidi Devo bhavah

Q. 5 హోటల్ మేనేజర్ గమనిక రాయండి. Write a note on Hotel manager

Q.6 అతిథి బస ప్రక్రియ.. Guest Stay process in a Hotel

Q. 7 గది సేవలు. Room Services

Q. 8 క్యాటరింగ్ సర్వీస్ ? Catering Services in a Hotel

Section B (5 x 10 = 50 Marks)

Answer all questions. Each question carries 10 marks.

Q. 1(a) వివిధ రకాల పర్యాటకం గురించి వ్రాయండి. Write about various types of Tourism
(Or)

Q. 1(b) పర్యాటకం వేగంగా అభివృద్ధి చెందడానికి కారణాలు ఏమిటి ? What are the causes for rapid growth of Tourism

Q. 2(a) చరిత్ర మరియు పర్యాటకం మధ్య సంబంధం ఏమిటి ? What are the relationship between History and Tourism
(Or)

Q. 2(b) ఆంధ్ర ప్రదేశ్లోని ప్రధాన పర్యాటక ప్రదేశాల గురించి వ్రాయండి Write about the Major tourist spots in A.P

Q. 3 (a) అతిథ్య పరిశ్రమ యొక్క లక్షణాలు ఏమిటి ? What are the characteristics of Tourism Industry?
(Or)

Q. 3 (b) అతిథ్య పరిశ్రమలోని వివిధ విభాగాల ఉద్యోగశీర్షికలను వ్రాయండి. Write about various types of Hospitality Jobs?

Q. 4 (a) ఫ్రంట్ ఆఫీస్ సిబ్బంది విధులు, బాధ్యతలు, నైపుణ్యాలను వివరించండి. Write about the duties, responsibilities and skills of Front Desk Office Staff?
(OR)

Q. 4 (b) హౌస్ కీపింగ్ సిబ్బంది విధులు, బాధ్యతలు, నైపుణ్యాలను వివరించండి. What are the duties, responsibilities and skills of House keeping Staff?

Q. 5 (a) హోటల్ అందించే వివిధ రకాల సేవలు ఏమిటి ? What are the types of Services offered by the Hotels?
(Or)

Q. 5 (b) నిర్వాహక సేవ మర్యాదల రకాలను పేర్కొనండి. What are the types of Managerial Service Etiquettes



Sri ASNM GOVERNMENT COLLEGE (A),
PALAKOL, W. G. Dt. A.P.

B.A HISTORY, SEMESTER –V, PAPER -VI
2023 – 2024

**Program
&
Semester**

Course Code	Title of the Course: Course: 7B: Tourism Guidance and Operating Skills (Skill Enhancement Course)	B.A- HISTORY Sem – V			
Teaching	Hours Allocated: 90 (Theory)	L	T	P	C
Pre- requisites		5	1	-	5

COURSE OUT COMES:-

After successful completion of this course, the student will be able to:

COx	COURSE OUT COMES	KNOWLEDGE LEVEL
CO1	Integrate the types of Tour Guides	K2
CO2	Assessing different skills in tourism	K3
CO3	Organising Guest Relationship Management.	K3
CO4	Preparing various Tour Plans	K3
CO5	Explaining Travel Agency And Tour Operations.	K3

Syllabus: (Hours: Teaching: 60, Skills Training: 10, others including unit tests: 05 Total: 75)

Unit: 1

Meaning of tour guide - types of tour guide: heritage guide, nature guide, adventure guide, business guide, special interest guide etc - duties and responsibilities of guides -various roles of tour guide.

Unit: 2

Guiding techniques: leadership skills, social skills, presentation skills, communication skills - Guide's personality skills: passion, empathy, enthusiasm, punctuality, humour etc - Personal hygiene and grooming-code of conduct.

Unit: 3

Guest Relationship Management- Handling emergency situations- Medical, Personal, Official, VISA/Passport, Death, Handling Guest with special needs/Different Abilities/ Different age groups.

Unit: 4

Conducting Tours: Pre-Tour Planning, Route Chart, Modes of Transportation, Security Measures, and Check list etc. - Conducting various types of tours- Relationship with Fellow Guides -Coordinationwith hospitality institutions.

Unit: 5

Travel Agency and Tour operations - Difference between Travel Agent and Tour operator - Functions of Tour Operator - Types of Tour Operations and of Tour Operators - A brief study of tour operating agencies like APTDC, Southern Travels etc.
Government India plan for development of Tourism in India
Government AP plan for development of Tourism in Andhra

References:

Jagmohan Negi, Travel Agency and Tour Operations, Kanishka Publishers, New Delhi, 2006
Mohinder Chand, Travel Agency and Tour Operations: An Introductory Text, Anmol Publications Pvt. Limited, New Delhi, 2009
Dennis L Foster - Introduction to Travel Agency Management Pat Yale (1995); Business of Tour Operations, Longman Scientific & Technical, New Delhi
Pond K L, The Professional Guide: Dynamics of Tour Guiding, 1993
www.tourism.gov.in www.qtic.com

www.cedeop.europe
web sources as suggested by teacher/librarian

Co-Curricular Activities:

Mandatory: (Training of students in the related skills by the Lecturer, Total 10 Hours)

For Teacher: Training of students by the teacher in the classroom and in the field for a total of not less than 10 hours on various practical skills related to guidance and operating tours in tourism sector, with the help of local experts. The teacher shall lead students to local tourist sites and guide them to work with local tourist guides or local tourist operators.

For Student: Students shall individually choose and visit a local tourist place/monument such as a historical site, temple etc., and talk to local guides personally. Observe their functioning to gain experience, including suggestions for the improving the guidance. These individual observations shall be written in the given format not exceeding 10 pages and submit to the teacher as Fieldwork/Project work Report. Suggested Fieldwork/Project work Format: Title Page, Student Details, Acknowledgments, Index page, Objectives, Step-wise process, Findings &

References

Max Marks for Fieldwork/Project work Report: 05 Unit Tests/Internal Examinations

Suggested Co-Curricular Activities:

Invited Lectures

Hands on experience with the help of field experts.

Debates on interesting topics

Seminars, Group Discussions, Quiz, etc.

Assignments

Alumni Interactions

Periodical interactions with Tour Managers

Sri ASNM Government College (A), Palakol
B.A HISTORY III Year, Semester V
Course: 7 B
Tourism Guidance & Operating Skills

Time: 3 Hrs.

Marks: 75

Section-A(5 x 5-25 Marks)

Answer any five questions. Each question carries 5 marks.

Q.1 పర్యాటకమార్గదర్శకుడు (టూరిజంగైడ్) పాత్ర పైగమనికరాయండి.

Write a note on the role of Tourist Guide

Q. 2 పర్యాటకమార్గదర్శకత్వం (టూరిజంగైడెన్స్)లో ప్రవర్తనానియమావళి..

Code of Conduct in Tourism Guidance

Q.3 అతిథి సంబంధాల నిర్వహణ.

Write about Guest Relationship Management

Q 4. వీసా అంటే ఏమిటి?

Write about VISA

Q.5 పర్యటన నిర్వహణలో భద్రతా చర్యలు.

What are security measures in conducting Tours

Q.6 తోటి గైడ్లతో ఉన్న సంబంధం పైగమనికరాయండి.

Write a note on relationship with Fellow Guides

Q.7 టూర్ ఆపరేటర్ వ్యధులను పేర్కొనండి.

What are the functions of Tour Operator

Q.8 ఏపీటీడీసీపై ఒక గమనిక వ్రాయండి.

Write a Note on APTDC

Section B (5x 10 = 50 Marks)

Answer all questions. Each question carries 10 marks.

Q. 1 (a) పర్యాటక రంగంలో నివివిధ రకాల గైడ్లు రించి వివరించండి.

Write about various types of Tour Guide

(Or)

Q. 1 (b) టూర్ గైడ్ వ్యధులు మరియు బాధ్యతలు ఏమిటి ?

What are the duties and responsibilities of Tour Guides

Q. 2 (a) మార్గదర్శక పద్ధతులు మరియు దాని నివివిధ నైపుణ్యాల గురించి వ్రాయండి. Write about Guiding Techniques and its various skills

(Or)

Q. 2(b) వ్యక్తిగత పరిశుభ్రత మరియు వస్త్రధారణ గురించి వ్రాయండి?

Write about personal hygiene and grooming

Q. (3) అత్యవసర పరిస్థితులను నిర్వహించడం పైగమనికరాయండి?

Write a note on handling emergency situations

(Or)

Q. 3(b) ప్రత్యేక అవసరాలు ఉన్న అతిథిని నిర్వహించడం పైగమనికను వ్రాయండి? Write a note on handling guest with Special need.

Q.4 (a) పర్యటన నిర్వహణలో తీసుకోవాల్సిన చర్యలను పేర్కొనండి?


What are the measures for conducting tour

(Or)

Q. 4 (b) వివిధరకాలపర్యటనలనిర్వహణగురించివ్రాయండి ?
Write about the conducting of various types of tours

Q. 5 (a) ట్రావెల్ ఏజెంట్ మరియు టూర్ ఆపరేటర్ మధ్య వ్యత్యాసాన్ని వివరించండి ? What are the difference between Travel Agent and Tour Operator
(Or)

Q. 5 (b) వివిధ టూర్ ఆపరేటింగ్ ఏజెన్సీలగురించి వ్రాయండి ? Write about various Tour Operating Agencies

	<u>Sri ASNM GOVERNMENT COLLEGE (A), PALAKOL, W. G. Dt. A.P.</u>			Program & Semester			
	B.A HISTORY, SEMESTER –II, PAPER- I 2023 – 2024			B.A- HISTORY Sem – II			
Course Code	Title of the Course: (MINOR SUBJECT) <u>Science & Human Past</u>						
Teaching	Hours Allocated: 4(Theory)			L	T	P	C
Pre- requisites				4	1	-	5

COURSE OUT COMES:-

After successful completion of this course, the student will be able to:

COx	COURSE OUT COMES	KNOWLEDGE LEVEL
CO1	Interpret relation of History with Science	K2
CO2	Discover the Evolution of Tools, Belief Systems, Art Forms, Human Society During Stone Age	K3
CO3	Examine the reasons for Urbanisation of Indus Valley Civilisation and decline of Indus Valley civilisation	K3
CO4	Illustrate early Vedic period and Later Vedic period including Varna System	K3
CO5	Relate the Impact of Technology on City life, Crops, Trade & Commerce	K3

Syllabus:

Unit-I

What is History-Is History a science?-Facts, Interpretations-Relation with other Social Sciences-Sources of Indian History: Archaeological and Literary Sources.

Unit-II

Hunting Gathering to the Food Production Society: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Phases in India- Evolution of tools, belief systems and art forms.

Unit-III

First Urbanization in India: The Indus Valley Civilization-Definition of Civilization and Urbanization-Origin, Extent-Sites-Features of IVC-Trade and Commerce- Social and Cultural Life-Decline of the Civilization.

Unit-IV

The Vedic Corpus: Vedic Literature- Indo-Aryans Theories-Society, Economy, Culture, religion and Polity during the Early Vedic Period-Society, Economy, Culture, religion and Polity during the Later Vedic Period-Origin of Varna System.

Unit-V

Second Urbanization in India: Iron Age Cultures in the subcontinent-Impact of Iron technology-The emergence of City life- Urban Occupations, Crafts, Guilds-Trade and Commerce.

Curricular Activities:

- ▶ A student seminar can be conducted on history and its relationship to other social sciences.

- ▶ Map-pointing should be a compulsory activity as it helps students understand the text more vividly and clearly and should be made part of the internal examination by allotting 5 marks out of 25 for this skill-based activity.
- ▶ Collection of news reports and maintaining a record of paper cuttings relating to topics covered in the syllabus
- ▶ Pictures are drawings of Stone Age cultures. Students can be asked to create a calendar charting the dates of key events.
- ▶ Students should be asked to prepare an inventory of items preserved in the museum and their usage
- ▶ An assignment can be given on metal-age cultures with student justification.
- ▶ A test can be conducted on Indus valley civilization.
- ▶ A comparative table of Indus and Vedic culture can be prepared.
- ▶ Book Reviews on latest Developments in History
- ▶ Seminars/Group Discussions/Quiz/Unit Tests
- ▶ Collection of Articles and Books
- ▶ Preparation of Videos/Charts
- ▶ Identify the important places in the Map
- ▶ Project Works
- ▶ Prepare the synopses
- ▶ Write articles to the reputed journals and Magazines
- ▶ Photos Exhibitions on Temple Architecture
- ▶ Visit to the Museums
- ▶ Membership from AP History Congress

References:

1. E.H. Carr., What is History, Penguin, 1961
2. H.D.Sanakalia., Pre History and Proto History of India and Pakistan, Bombay University Press, 1990.
3. Stuart Piggott., Prehistoric India to 1000 BC, MJP Publisher, 2022.
4. B.Shaik Ali., History: its Theory and Method, Macmillan, 1978
5. R.S.Sharma., Ancient India, New Delhi, 1996
6. Gordon Childe., What Happened in History, Penguin, 1952
7. D.D. Kosambi, The Culture and Civilization of Ancient India in Historical Outline,

Vikas Publishing, 1965.

8. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.

9. D.D.Kosambi, An Introduction to the Study of Indian History, Popular Prakashan, 1996.

10. D.P.Chattopadhyay, Science and Society in Ancient India, Research India Publication, 1978.

11. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), An Advanced History of India, Macmillan, 1948.

12. Romila Thapar., Cultural Pasts: Essays on Early Indian History, Oxford university

13. Romila Thapar., Early India: From the origins to 1300, University of California Press, Press, 2000.

Sri ASNM Government College (A), Palakol
w.e.f. AY 2023-24
I B.A SEMESTER-II
MINOR SUBJECT- SCIENCE & HUMAN PAST

TIME-3hrs

SECTION -AbMax Marks-60

- 1) what is HISTORY
- 2.) Evolution of Tools
- 3.) Definition of CIVILIZATION.
- 4.) FOOD Gathering
- 5.) Decline of INDUS VALLEY CIVILIZATION.
- 6.) Vedic Literature
- 7.) Second Urbanization.

SECTION – B

Answer any 3 of the following 3 X 15 = 45

1. Is History a Science or Art?
(OR)
Write about the evolution of stone age culture?
2. Describe the salient features of Indus valley Civilization?
(OR)
Explain about Early Vedic Age?
3. Write about the impact of Iron on the emergence of City Life?
(OR)
Describe about Chalcolithic phases in India?
4. Write about the sources of Indian History
(OR)
Write about Later Vedic Period?

Multidisciplinary Course
w.e.f. AY 2023-24
SEMESTER-1
INDIAN HISTORY

Credits: 2 2 hrs/work

Course Outcomes:

After successful completion of this course, the student will be able to:

- >Students will have an overall understanding of Indian history and culture from ancient to modern India.
- > Learn about the changes in society, economy, politics, and culture under various
- > Know mediaeval Indian history and culture.
- >Learn the greatness of the Mughals and their administration
- >Visualise how the Europeans are settled and how the colonials introduce various economic policies and their impacts
- >Know the stages of the Indian Freedom Struggle and the roles of Gandhi and Subash Chandra Bose

Syllabus:

Unit-I

Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilisation-Vedic Literature Difference between Jainism and Buddhism Philosophy-Astaka Dham Policy Science and Technology in Gupta Period Chronology of Various Dynasties that ruled India (Century BC to 1206 CE)

Unit-II

History and Culture of Medieval India: Kalera (15), Alla-ud-Din Khilji and Muhammad-Bin-Tughlaq for Mughals (Brief) Mughal Administration Akbar Religious Policy-Man Art and Architecture-Bhakti Saints

Unit-III

History of Modern India: European Settlements-British Revenue Policies-Economic Impact of British Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom Struggle: Vande Mataram, Home Rule Movement-Gandhi's Role: Non-Cooperation Movements, Salt Satyagraha and Quit India Movement-Subash Chandra Bose-Partition of India.

Curricular Activities:

- >Map-pointing/Collection of Historical news paper cuttings.
- > Prepare a chart on Ancient, Medieval Dynasties and their rulers
- > Collect the various National Leaders photographs
- > Prepare a list of Historical events in chronological order
- >Unit Tests/Quiz/Debates/Workshops/Book Reviews/Seminars/Assignments.
- >Collection of Articles and Books/Preparation of Videos/Charts
- >Photos Exhibitions on Historical Importance/Visit to the Museums

References:

1. E.H. Carr., What is History, Penguin, 1961
2. R.S.Sharma, Ancient India, New Delhi, 1996
3. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
4. R.C.Majumdar, K.K.Dutta &H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
5. Romila Thapar, Early India: From the origins to 1300, University of California Press, 2004.
6. Ranabir Chakravarthi., Exploring Early India, upto 1300 A.D. Primus Books, 2016.
7. Satish Chandra., History of Medieval India, 800-1700, Oriental Blackswan, 2007.
8. Satish Chandra., Medieval India: From Sultanate to the Mughals, Part-I & II, Har Anand Publications, 2005.
9. I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.
10. Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.
11. Jhanf.Richards., The Mughal Empire, All Volumes, Cambridge University Press, 2012,
12. Sumit Sarkar.. Modern India, Pearson India, 2014.
13. Sekhara Bandyopadhyaya. From Plessey to Partition: A History of Modern India, Oriental Blakswan, 2004
14. V.D.Mahajan., Modern Indian History, S.Chand and Company Limited, 2020.
15. Bipan Chandra, A.Tripathi, Barunde., Freedom Struggle, National Book Trust, 1987.
16. R.C.Dutt., The Economic History of India Under Early British Rule, K.Paul, Trench, Trubner& Company Limited, 2008.
17. Tirthankar Roy., How British Rule Changed India's Economy: The Paradox of the Raj, Springer International Publishing, 2020.
18. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010. 19. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015

Multidisciplinary Course
w.e.f. AY 2023-24
SEMESTER-1
INDIAN HISTORY

Time :- 2 Hrs.

Marks: 50

Section – A

Answer any 5 of the following.

- 1.) what is History
- 2.) Evolution of Man.
- 3.) Harappa city
- 4.) Vedic Literature
- 5.) social reforms of Akbar.
- 6.) simon commission
- 7.) Jhansi Lakshmi Bai.

Section – B `

Answer any 5 questions only

Marks 5X6 =30

- 1) Explain the technology of Indus period.
- 2.) Explain the teaching of Buddhism and its impact on Indian society.
- 3.) Explain the greatness of Ashoka.
- 4.) Administrative reforms of Alaudin Khilji.
- 5.) A Raja Ram Mohan Roy was the father of Indian Renaissance Movement. Explain.
- 6.) Explain 1857 revolt.
- 7.) Role of Gandhi in the Indian National Movement
- 8.) Role of Sardar Patel in the integration of Princely States