

**SRI A.S.N.M GOVERNMENT COLLEGE (A),**  
**PALAKOL ,W.G.DT-534260.**  
( Re- Accredited by NAAC with B+ Grade at 2.67 CGPA)

## **DEPARTMENT OF ECONOMICS**



**ICT BASED LEARNING**

**2024-25**

# Sri A.S.N.M. Government College (Autonomous), Palakol



(NAAC Re-accredited by 'B+' Grade with 2.67 CGPA)

Department of Economics 2024-25

## ICT Based Learning by Department of Economics: 12-11-2024

<b>S.No</b>	<b>01</b>
<b>Name of the activity</b>	<b>ICT Based Learning on Inflation</b>
<b>Date of the activity</b>	12/11/2024
<b>Organized by Dept./Committee</b>	Department of Economics
<b>Objective or Nature of the activity curricular/Extension to community</b>	Conceptual Understanding: To provide an in-depth understanding of inflation, including its causes, measurement methods, and its effects on the economy. ICT Integration: To introduce and familiarize students with ICT tools and software that facilitate the analysis of economic data related to inflation
<b>Level of the activity College /Mandal/District/University</b>	College Level
<b>Name of the Resource Person</b>	Dr.V.D.V.V.LAKSHMI, Lecturer in Economics
<b>No. Of students Participated</b>	11
<b>Skills achieved</b>	Analytical Skills: Students learned to analyze inflation trends and data, enhancing their ability to interpret economic indicators such as the Consumer Price Index (CPI). ICT Proficiency: Gained hands-on experience with ICT tools for data gathering, analysis, and visualization, which are essential for modern economic research.
<b>Values achieved</b>	Intellectual Curiosity: Encouraged a passion for learning and a deeper interest in understanding economic phenomena beyond textbook theory. Accuracy and Integrity: Emphasized the importance of precise data handling and ethical practices in economic analysis.

## **Outcomes of the Activity:**

**Enhanced Understanding:** Students gained a solid grasp of the concept of inflation, its determinants, and its implications for the economy.

**Practical ICT Application:** Participants became adept at using digital tools to analyze and interpret economic data, thereby linking theory with practice.

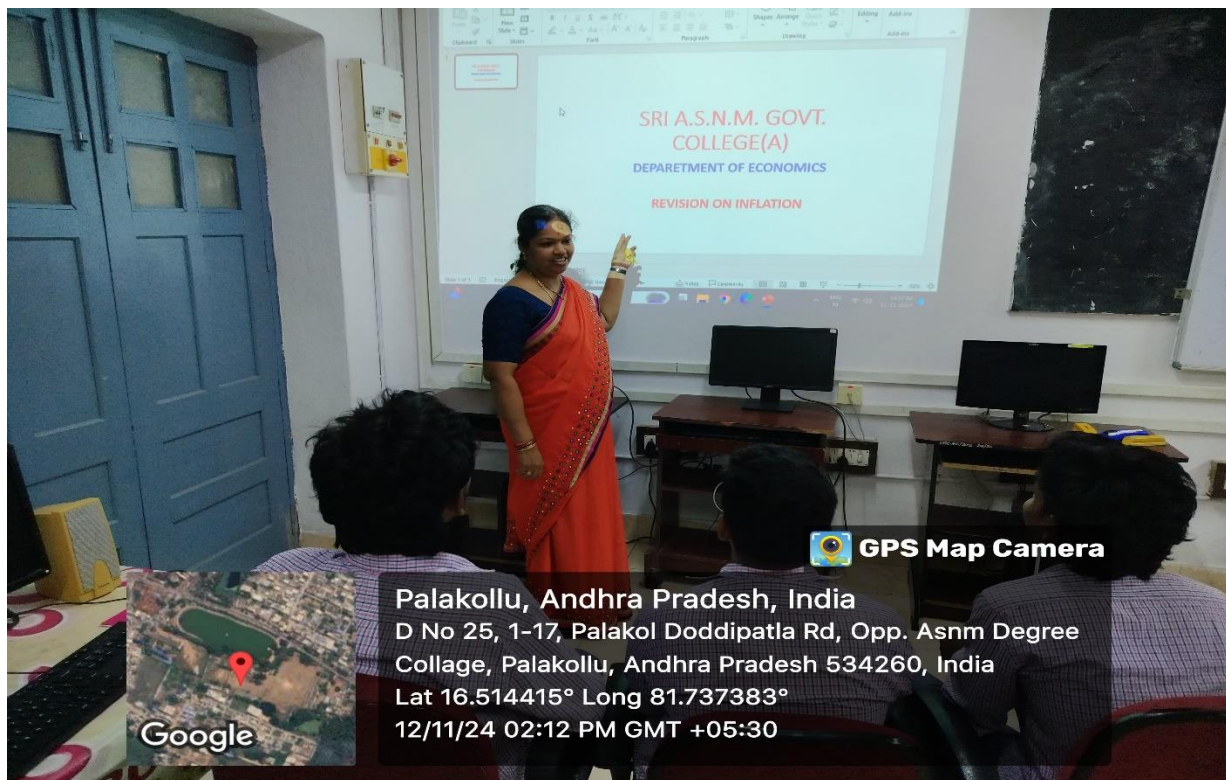
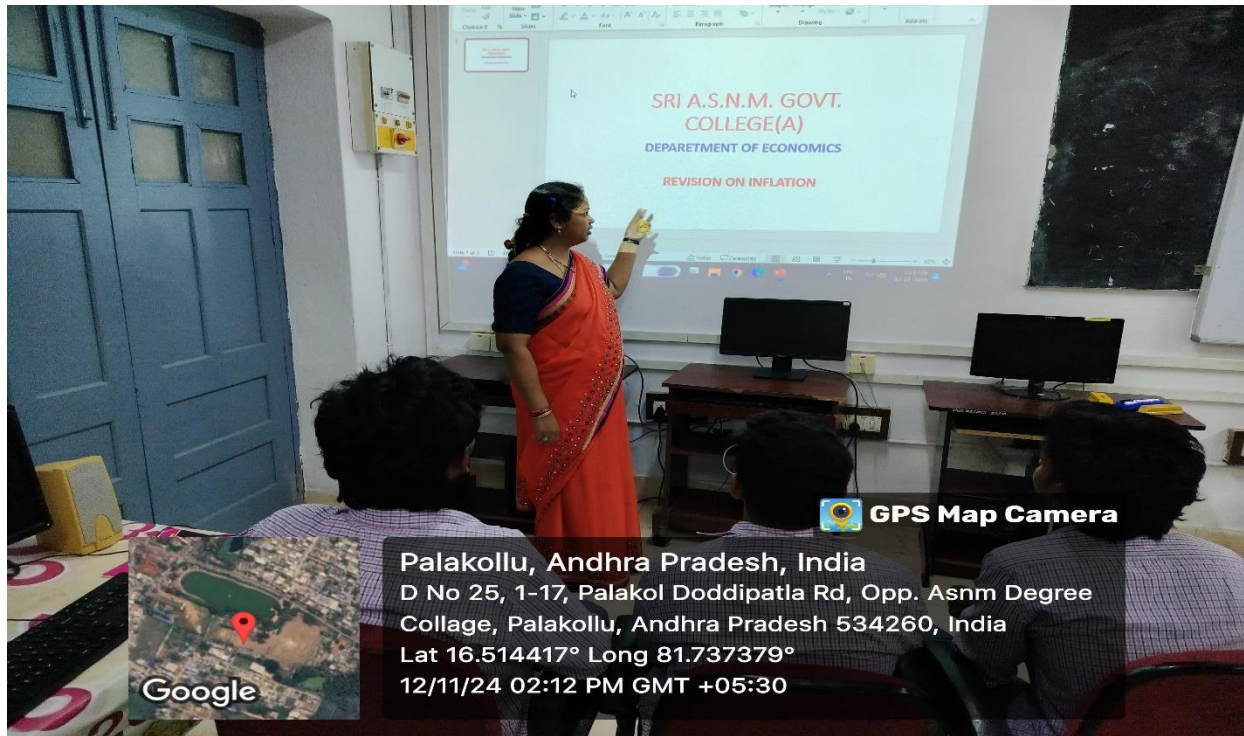
**Improved Analytical Capacity:** The hands-on approach improved their ability to conduct quantitative analysis and interpret complex data sets effectively.

**Increased Engagement:** Interactive sessions and real-life data applications sparked a higher level of engagement and interest in economic research and policy analysis.

**Positive Feedback:** The class received encouraging feedback from students, with many expressing increased confidence in their ability to work with economic data and ICT tools.

## **Brief Report of the Activity:**

Dr.V.D.V.V.LAKSHMI, Lecturer in Economics, Sri ASNM Government College, Palakol conducted an innovative Inflation ICT class . The session was designed to merge theoretical knowledge of inflation with practical ICT applications, providing students with a comprehensive learning experience.The class commenced with an overview of Inflation—its definition, causes, and measurement techniques. Dr. Lakshmi set the stage by explaining the relevance of inflation in both national and global economic contexts. The highlight of the session was the demonstration of various ICT tools used in economic analysis. Students observed how to retrieve, process, and analyze inflation data using software applications and online platforms. Real-time data examples were used to illustrate how these tools can forecast inflation trends and interpret economic indicators like the CPI.The Inflation ICT class proved to be a highly effective educational experience. It not only deepened students' understanding of inflation but also equipped them with valuable ICT skills that are essential in today's data-driven world. The session reinforced the importance of integrating technology into economic research and inspired many students to explore further applications in their future academic and professional endeavors.



<b>S.No</b>	<b>02</b>
<b>Name of the activity</b>	<b>ICT Based Learning on Price Elasticity of Demand</b>
<b>Date of the activity</b>	12/02/2025      10.00 to 10.50 AM
<b>Organized by Dept./Committee</b>	Department of Economics
<b>Objective or Nature of the activity curricular/Extension to community</b>	Conceptual Understanding: To provide an in-depth understanding of inflation, including its causes, measurement methods, and its effects on the economy. ICT Integration: To introduce and familiarize students with ICT tools and software that facilitate the analysis of economic data related to inflation
<b>Level of the activity College /Mandal/District/University</b>	College Level
<b>Name of the Resource Person</b>	Dr.V.D.V.V.LAKSHMI, Lecturer in Economics
<b>No. Of students Participated</b>	15
<b>Skills achieved</b>	Analytical Skills: Students learned to analyze inflation trends and data, enhancing their ability to interpret economic indicators such as the Consumer Price Index (CPI). ICT Proficiency: Gained hands-on experience with ICT tools for data gathering, analysis, and visualization, which are essential for modern economic research.
<b>Values achieved</b>	Intellectual Curiosity: Encouraged a passion for learning and a deeper interest in understanding economic phenomena beyond textbook theory. Accuracy and Integrity: Emphasized the importance of precise data handling and ethical practices in economic analysis.

### **Outcomes of the Activity:**

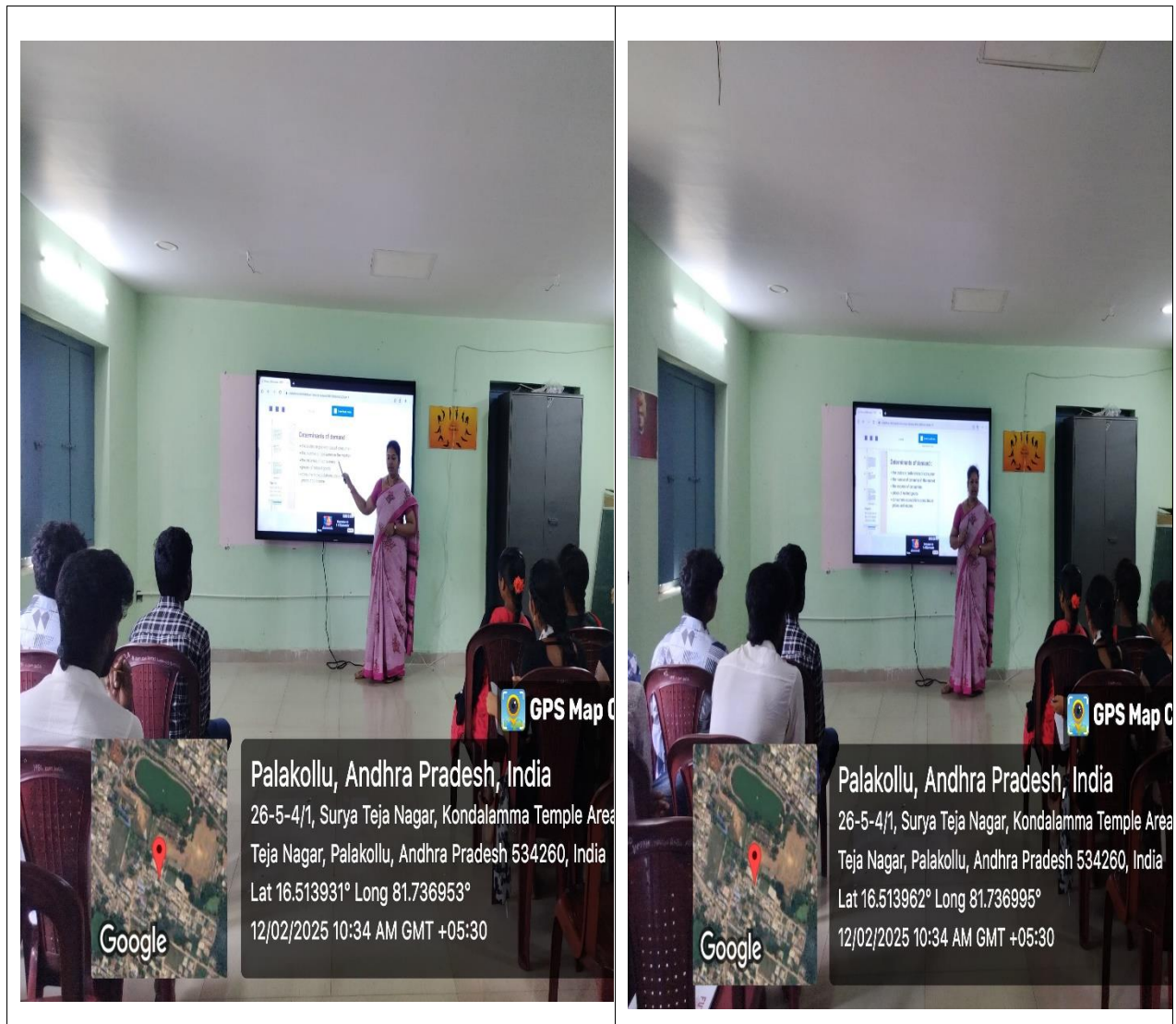
**Enhanced Understanding:** Students gained a solid grasp of the concept of inflation, its determinants, and its implications for the economy.

**Practical ICT Application:** Participants became adept at using digital tools to analyze and interpret economic data, thereby linking theory with practice.



## Brief Report of the Activity:

Dr. V.D.V.V. Lakshmi, Lecturer in Economics, Sri ASNM Government College(A), Palakol organized an ICT-based learning session focusing on the concept of Elasticity of Price demand for students of the Department of Economics. The session was designed to integrate theoretical concepts with practical digital tools, enabling students to analyze and interpret demand elasticity using real-world data and interactive software. The ICT-based learning session on elasticity of demand, conducted by Dr. Lakshmi, proved to be an effective educational initiative. It not only deepened students' conceptual understanding but also enhanced their practical skills in data analysis and the application of modern ICT tools in Economics. The success of this session underscores the value of integrating technology into the curriculum to create a more engaging and practical learning experience.



<b>S.No</b>	<b>02</b>
<b>Name of the activity</b>	<b>ICT Based Learning on 1991 Industrial Policy</b>
<b>Date of the activity</b>	12/02/2025                      10.50 to 11.40 AM
<b>Organized by Dept./Committee</b>	Department of Economics
<b>Objective or Nature of the activity curricular/Extension to community</b>	Conceptual Understanding: To provide an in-depth understanding of inflation, including its causes, measurement methods, and its effects on the economy. ICT Integration: To introduce and familiarize students with ICT tools and software that facilitate the analysis of economic data related to inflation
<b>Level of the activity College /Mandal/District/University</b>	College Level
<b>Name of the Resource Person</b>	Dr.V.D.V.V.LAKSHMI, Lecturer in Economics
<b>No. Of students Participated</b>	10
<b>Skills achieved</b>	Analytical Skills: Students learned to analyze inflation trends and data, enhancing their ability to interpret economic indicators such as the Consumer Price Index (CPI). ICT Proficiency: Gained hands-on experience with ICT tools for data gathering, analysis, and visualization, which are essential for modern economic research.
<b>Values achieved</b>	Intellectual Curiosity: Encouraged a passion for learning and a deeper interest in understanding economic phenomena beyond textbook theory. Accuracy and Integrity: Emphasized the importance of precise data handling and ethical practices in economic analysis.

### **Outcomes of the Activity:**

**Enhanced Conceptual Understanding:** Students gained a clearer insight into the rationale and implications of the 1991 Industrial Policy, appreciating its role in modernizing India's industrial framework.

**Improved ICT Competence:** The practical use of digital tools for data analysis and visualization improved students' ICT skills, preparing them to conduct independent research using contemporary technology.

**Increased Engagement:** Interactive sessions and real-life data applications sparked a higher level of engagement and interest in economic research and policy analysis.

**Positive Feedback:** The class received encouraging feedback from students, with many expressing increased confidence in their ability to work with economic data and ICT tools.

## Brief Report of the Activity:

The session began with an overview of the Economic scenario prior to 1991 and the catalysts that led to the policy reforms. Dr. V.D.V.V. Lakshmi explained the objectives of the 1991 Industrial Policy, including deregulation, liberalization, and global integration, emphasizing its transformative role in shaping modern India's industrial growth. The ICT-based learning session on the 1991 Industrial Policy, led by Dr. Lakshmi, was a resounding success. It not only enriched the students' knowledge of a pivotal economic reform but also demonstrated the effective integration of technology in teaching complex historical and economic concepts. The session encouraged a dynamic and interactive learning environment, paving the way for future innovative educational initiatives in the department.

