



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SRI A. S. N. M. GOVERNMENT COLLEGE
Name of the head of the Institution		Dr D GIRI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08814-229069
Mobile no.		9703102294
Registered Email		sriasnmgdc@gmail.com
Alternate Email		palakol.jkc@gmail.com
Address		Near fire station, Dodipatla road, Edla bazar, Palakol, West Godavari District-534260
City/Town		PALAKOL
State/UT		Andhra Pradesh
Pincode		534260

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	23-Apr-2015																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	central																								
Name of the IQAC co-ordinator/Director	Dr D Sailaja																								
Phone no/Alternate Phone no.	08814229069																								
Mobile no.	9441495728																								
Registered Email	sailaja.saibaba.durgumahanthi@gmail.com																								
Alternate Email	sriasnmgdc@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://sriasnmgdcpalakol.ac.in//admin/ckeditor/uploads/ASNMGDC_AOAR_2018-19%20report.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://sriasnmgdcpalakol.ac.in//admin/ckeditor/uploads/academic%20calendar%202019-20-converted.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.25</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>56.71</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	78.25	2006	21-May-2006	20-May-2013	2	B	56.71	2014	21-Feb-2014	20-Feb-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	78.25	2006	21-May-2006	20-May-2013																				
2	B	56.71	2014	21-Feb-2014	20-Feb-2019																				
6. Date of Establishment of IQAC	15-Jul-2006																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Consumer day	24-Dec-2019 1	230
World Disable day	04-Dec-2019 1	114
Ektha Diwas	31-Oct-2019 1	315
NSS Camp - Free medical check up	20-Sep-2019 5	275
Ozone day	16-Sep-2019 1	103
Clean and Green	01-Sep-2019 1	240
Women Empowerment Programme	22-Jul-2019 1	170
Student Induction Programme	08-Jul-2019 1	204
Awareness on ICT tools	03-Aug-2019 1	148
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	UGC	Autonomous	2019 365	1200000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic audit by a team of external experts of A.P.C.C.E., Under the guidance of IQAC it is recommended that faculty have to apply for minor research projects IQAC Meetings were conducted and criteria were allotted to the faculty for the preparatin of the NAAC National seminar and workshops were conducted.student seminars workshops,projects,field visits were performed Submission of college data to All India Survey Higher Education Institutions. Participation in National Institutional Ranking Framework. Usuage of smart classrooms by students was in progress.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Campaigning for admissions	The staff along with the students has attended to the admissions campaigning. Campaigning Programme to nearby Government and Private Junior Colleges for admissions to motivate the intermediate students about appraisal of college for getting admitted into the degree courses.
Orientation programme	"The orientation programme was conducted for the 1st Year students . The students were given awareness about the college Profile, JKC and NSS activities .Bridge Courses were conducted for the students to have better knowledge on the upcoming topics."
Remedial classes	Remedial classes were conducted for the students who are backward in their studies and examinations.
BOS and Academic Council	All the departments have participated in Board of Studies,Academic Council during the academic year.
Academic calendar & Hand Book	Academic calendar and Hand Book was prepared for the academic calendar year.
Women Empowerment Cell	Anti-ragging counseling given by CI Palakol. The students were given counseling towards the conduct and discipline in and around the campus.Kishorevikas programme was

	conducted in Collaboration with ICDS, Poduru .
JKC activities	Under JKC platform various job melas were conducted and campus drives were taken up by various software companies to the students.
Seminar	National Seminar was conducted by the Department of Telugu
Workshop	A workshop was conducted by the Department of Commerce
FDP and MRP Projects	The faculty were informed about FDP's and to undertake Minor Research Projects and area of research has to be strengthened.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	11	HEP	26/07/2019
BCom	31	GEN	26/07/2019
BCom	32	VOC	26/07/2019
BSc	21	MPC	26/07/2019
BSc	22	MPCS	26/07/2019
BSc	23	BZC	26/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic

year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	NIL	Nill	0	Nill
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics, Chemistry, Coputer Science	21/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	20/11/2019
BCom	GENERAL	20/11/2019
BCom	VOCATIONAL	20/11/2019
BSc	MPC	20/11/2019
BSc	MPCS	20/11/2019
BSc	BZC	20/11/2019
BSc	MCCs	21/08/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ARTHEMITIC ABILITY	03/02/2020	36
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BZC	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Curriculum feedback is obtained manually through the well framed questionnaire from the students and teachers annually. The feedback collected is analyzed and compiled at the institutional level. As the part of enrichment of seminars, workshops, guest lecturers and field trips were suggested. To reduce the gap between the theory and practical knowledge the field visits were planned and conducted. The feedback from the teachers is collected and analyzed at departmental level. And necessary steps such as syllabus revision was communicated to BOS members either through mail or meetings conducted.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	35	35
BCom	VOC	60	45	45
BCom	GEN	120	52	52
BSc	MPCS	30	28	28
BSc	MCCS	30	10	10
BSc	MPC	60	29	29
BSc	BZC (EM)	30	16	16
BSc	BZC (TM)	30	25	25
BSc	MBBC	50	10	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	545	Nil	19	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	29	4	11	3	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System: The College is located in a rural locality and has a lot of students from rural background. The broad diversity in their back grounds that could bring in some inhibitions due to large inequalities in some students and wide spectrum of latent talents which might otherwise go unnoticed necessitates this personalized attention and a suitable mentoring. It is observed that the mentoring system helped to bring about some homogeneity during the period of study of the students who could develop good brotherhood, shed their inhibitions and spread the academic culture of the College Campus. Many mentees have had personalized problems as well as financial difficulties and there were occasions wherein the Mentors could address these by offering suitable counseling and in a few cases have brought to the notice of the Principal for measures like fee waivers. The special bondage continued in several cases where in the student had become a passionate alumnus of the College. During this period of reporting, 11 Mentee Students, on an average, were allotted to each of the Mentor Faculty members and the system was closely monitored. The first few Mentor - Mentee meetings were organized by the Mentors to acclimatize the students and subsequently they evolved out to frequent meetings mostly on one to one basis between the Mentee and the Mentor. The mentors kept sharing their experiences during the Staff Meetings and Departmental Meetings

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
545	31	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	31	2	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP	I, III, V	20/11/2019	20/12/2019
BCom	GEN, VOC	I, III, V	20/11/2019	20/12/2019
BSc	MPC, MPCs, MCCs CBZ	I, III, V	20/11/2019	20/12/2019
BSc	PC, MPCs, MCCsCBZ	II, IV, VI	24/09/2020	30/11/2020
BCom	GEN, VOC	II, IV, VI	19/11/2020	30/11/2020
BA	HEP	II, IV, VI	19/11/2020	30/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sriasnmgdcpalakol.ac.in//departments.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21	BSc	MPC	15	11	73.33
22	BSc	MPCS	14	12	85.71
23	BSc	BZC	23	23	100
31	BCom	GEN	23	23	100
32	BCom	VOC	23	22	95.65
11	BA	HEP	19	17	89.47
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/spreadsheets/d/1lBDxc9CI303F6xzOpi-ePuh1U3mCvoHc/edit#gid=1748016504>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	nil	NIL	Nil	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
TWO DAYS SEMINAR BHARATIYA VRUTHI JEEVITHA PRATIPALANAM	DEPARTMENT OF TELUGU	12/02/2020
DIGITAL MARKETING IMPERATIVES PROSPECTS AND CHALLENGES	DEPARTMENT OF COMMERCE	28/02/2020
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
KM MRA STRUCTURE AND SAWADA LINES OF Ni,Cu,Zn and Ga	B SEETHA RAMAREDDY, K RAMNARAYANA,S ABDUL SATTAR,V.KOTESWARA RAO	NUCLEAR INST AND METHODS IN PHYSICS RESEARCH B 448-201943 -51	2019	0	NIL	Nil
ENERGY STORAGE MATERIALS FOR SUPER CONDUCTORS	L.MALLESWARA RAO, Dr APV.APPARAO, J RAMMOHAN,L RAMNARAYAN A CH SUNDARSINGH	JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH(JETIR)	2019	0	NIL	Nil
GREEN ENERGY TECHNOLOGIES	DR L MALLESWARAAO, J RAMAMOHAN, Dr. APV APPARAO, P. RAMAKRISHANA, CH. SUNDAR SINGH, K. RAMANARAYANA	JOURNAL OF INTERDISCIPLINARY CYCLE RESEARCH	2019	0	NIL	Nil

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	2	Nil

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye Checkup Camp	NSS/Red Ribbon Club	17	208
UNO Day	NSS	12	230
Awareness on Blood Donation	Red Ribbon Club	12	180
Awareness on Banking system	Commerce Department	6	240
Medical Checkup	NSS	3	270
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
INDEPENDANCE DAY	NSS	FLAG HOSTING	28	180
SWACHH BHARAT	NSS	CLEAN AND GREEN	6	120
VANAM MANAM	NSS/BOTANY	PLANTATION	10	180
WORLD AIDS DAY	NSS/ RED RIBBON	RALLY	6	135
NATIONAL VOTERS DAY	NSS/REVENUE DEPT	AWARENESS PROGRAMME	8	175
NSS DAY	NSS UNITS	AWARENESS PROGRAMME AND	4	168

No file uploaded.

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NIL	nil	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or patially)		
nil	Nil	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	31309	3130900	191	19100	31500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	118	57	9	0	32	6	4	120	0
Added	0	0	0	0	0	0	0	0	0
Total	118	57	9	0	32	6	4	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures the optimal allocation of the variable finance resources for the maintenance an up keep of different facilities for making various committees meetings constituted.The college has well equipped laboratories,new

equipment were purchased based on their need. The College has a big playground .The computers and digital classrooms,Virtual classrooms were effectively used for student seminars were also conducted by usage of this classrooms.The LMS was also used by the students.The new books were purchased for the library in order to update the latest trends in all the subjects.

<https://sriasnmgdcpalakol.ac.in//page.php?menu=infrastructure&slug=infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	17/06/2019	145	All departments
Remedial Coaching	16/08/2019	126	All departments
Yoga	22/06/2019	114	Lions Club
Personal Counselling and Mentoring	17/06/2019	545	All departments
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nodal JKC	72	88	160	105
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Lalitha Jewellerys, Divis, RSIMPL, Polar, Indigo Airlines, Kia Motors, HGS, Flipkart	795	328	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	12	Science	B.Sc.	Adikavi Nannaya University	M.Sc.
2019	14	Commerce	B.Com.	Adikavi Nannaya University	M.Com.
2019	5	Arts	B.A.	Adikavi Nannaya University	M.A.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Institution level	50
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Activity of Student Council The students council of the college plays a vital role in preserving the established academic and behavioral culture of the campus. The Student council body is constituted through a selection process which is by convention through choosing the First rank students from each section as class representatives. Class representatives of all the UG and PG Programmes are formed into the Student Council. The Principal of the college appoints a student coordinator from amongst the staff to coordinate the activities of the student council. Student Council is an active bridge between the students and the staff and is represented by its members in all the Academic as well as the other committees of the College such as IQAC, Hand book and Calender committee, College Magazine Committee, Cultural Committee, Anti ragging Committee, Grievance Redressal Cell and they even participate in the Board of Studies upon invitation to offer the feed back from the students perspective. The activities of Student Council of College can be broadly summarised as following: The council Members invite fresh students into respective programmes, show them the campus facilities and explain the code of conduct within the premises to them such as stopping and standing in attention posture while the prayer song "VandeMataram" is played every day and utilizing reading room during any free time available etc. The council periodically meets on all matters regarding College activities with the Principal, Vice-Principal . The student forum is conducted periodically where the students' suggestions and requirements are represented. The council takes an active part in the initial induction programme that includes motivation classes arranged for freshly joined first year students of UG Programmes. The Council also is actively engaged in the Anti-ragging Orientation cum Awareness programmes conducted for all the students in the beginning of each Academic year. The members ensure the discipline inside the campus by spreading the culture of healthy friendships and helping nature among students. The Students Council actively engages itself in organizing the Scholar's day, Sports day, Annual Day and all other cultural functions in the college nurturing the leadership qualities amongst its members. It also plays a Vital role in the conducting of the student campaigns, Fine arts, Annual Sports day, General Assemblies, regional festivals, Inter-collegiate events, seminars, conferences and service activities. The members of students council in IQAC as well as those invited exclusively to participate in select BOS and other various management meetings offer the vital feed back from the students and help the respective bodies to engage its comprehensive deliberations to arrive at appropriate conclusions. Secondly the spirit of the decisions of the Management committees is properly transmitted to the students and thus helping the correct interpretation and fast implementation of any new change that is proposed.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri A S N M College old students (Alumni) association 22-11-6, Srinivasa Padmavathi Colony, Palakol, West Godavari District, AP has been registered under the Andhra Pradesh Societies Registration Act, 2001.

5.4.2 – No. of registered Alumni:

470

5.4.3 – Alumni contribution during the year (in Rupees) :

150000

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sri A.S.N.M.Govt College has well defined Management structure. The College Committee is a policy making body which periodically sets broad policies for the College regarding admissions, academic programmes and infrastructure development. The Governing Body steers the organization Management System, its implementation and improvement. The Governing Body meets often to review the academic and administrative functioning of the College. The Principal being the head of the institution guides the College in academic progress, admissions, staff recruitment and other administrative matters. The Principal looks after the smooth functioning and conduct of the BOS, Academic Council and the Governing Body meetings. The Finance Committee finalizes the annual budget and monitors the effective utilization of funds. Academic Council of the College meets at least twice in a year to approve the Course Structure and policy matters recommended by the Board of Studies of different faculties. Various academic duties and responsibilities are shared by staff who occupy important administrative positions such as Vice-Principals, HoDs of the Departments, Office bearers of autonomous examination section and the coordinators of various committees. As part of participative management academic responsibilities are being shared by staff who serve as Vice Principals, and Coordinators of vivid Committees. There are regular meetings of Staff Councils are being held. The College has a well planned academic calendar which is systematically implemented. There are special committees such as Admission Committee, Grievance Cell, Women Empowerment Cell, Research Cell and Anti ragging Cell. IQAC meets regularly to take data of the programmes and monitors the departments in the implementation of the annual plan. IQAC Coordinator assists the Principal and coordinates the meetings with various committees. IQAC conducts annual academic and administrative audit of the departments. The college constituted a Research Committee which monitors the research activities of both the staff and the students of the College. Feedback from the students is taken annually. The feedback is evaluated and constructive suggestions are implemented. The college designs the body of BOS with an Industrialist as one of the members to enable the students acquaint with the system of industries. Alumni association of the college organizes programmes like reunion, Talks, etc, which bridge the link between the college and the old students. Member on the Governing body of the college who is also alumnus acts as Chairman of the association. Student feedback, Staff feedback is taken annually to strengthen the functioning of the College and its infrastructure. Students also play an important role in the participative management and decision making for academic and other activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library is contributing to the learning and knowledge enhancement of students and staff. The college has sperate, well stacked libraries for PG

	and UG. Book exhibitions were organized in the library on several occasions bringing a range of books in their fold. Several text books and reference books were added and journals were subscribed with the grants from UGC. Access to internet at the library helps students and staff refer to e-journals and e-books
Examination and Evaluation	Teachers are encouraged to assess the students continuously through: 1) Two mid semester examinations 2) Semester-End Examinations 3) Assignments and Student Projects. 4) Oral and Written Tests, Group discussions, Student presentations, Quizzes etc.
Teaching and Learning	Teachers are encouraged to attend orientation, refresher courses and workshops conducted by the Academic Staff Colleges, CCE, DRC etc. to equip themselves with modern teaching and learning methodology - communication skills, analytical and research skills, flexibility/adaptability, interpersonal abilities, ability to make decisions and solve problems, ability to plan, organize and priorities work, ability to wear multiple hats, leadership/management skills etc. to arrange departmental and students seminars as a part of professional development.
Curriculum Development	The institution is contributing to the quality enhancement by taking suggestions from the members of Board of Studies and Academic Council. As per the need of the hour the curriculum was designed by job/Market oriented certificate courses and satisfy the local needs. Stake holders feedback is also used in developing curriculum.
Admission of Students	Admissions are done on the basis of merit, following the rules of reservation framed by the Government. During Admissions the Teaching and Non teaching staff at the Help Desk, guide and motivate the students to join in the preferred courses. To encourage the students Merit based fee concession is being given. As part of social responsibility the College provides financial assistance to the poor students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	The college makes use of electronics and ICT in planning and development. Exchange of information, communication of transactions, integration of its various stand alone systems between College and all stakeholder are carried out through its website, whatsapp groups, google tools, virtual equipment, digital equipment and biometric systems. E-learning facility is available to faculty and students in library and departments. The English Language Lab is endowed with software to teach soft-skills and Communicative English. Virtual meetings were conducted during covid period by the Principal and Staff. as physical classes could not be conducted.
Administration	Schedules and notices are sent through messages to all the staff. Enhancement of online transaction facilities. Bio metric attendance
Finance and Accounts	Salary of the staff is paid by the government through CFMS. All the financial accounts are maintained with absolute transparency and audited every year and presented to the governing body and general body.
Student Admission and Support	The admissions are done in a transparent manner. The entire process is online. The Fee structure and course details are made available on the college web site.
Examination	A well developed software system, with features of strict confidentiality, is in place to facilitate smooth functioning of all aspects of the examination system. The college website provides all necessary information about the examinations regularly. Results are published on the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave facility, Maternity leave facility, financial support to the faculty to acquire higher qualification, financial support on health grounds, free health check ups.	Medical leave facility, Maternity leave facility, , free health checkups, Insurance facility, Poor student fund facility, financial assistance to the poor students by staff and Management, fee concession to the merit students, Free coaching for competitive exams through Nodal JKC.	Insurance facility, Poor student fund facility, financial assistance to the poor students by staff Free coaching for competitive exams through Nodal JKC Centre, , career Guidance, Yoga, free health checkups, aid to physically handicapped .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT: The Principal of the College appoints a qualified Chartered Accountant as Auditor of the college. He carries out the Internal Audit of all the Accounts such as UGC Grants, Examination section every year. The Auditor's Reports as well as the Balance Sheets of all the Accounts are submitted to the Governing Body for approval and the same upon approval are incorporated in the Annual Report circulated and presented in the General Body Meeting of the College. The Auditor's report of the UGC Grants Accounts is additionally submitted to the Finance Committee of the College and subsequently placed before the Governing Body Meeting which has the participation of the Government, UGC as well as University representatives. The Auditor organises his interim audit during the month of March/September after the conclusion of the admission process for the Academic Year and carries out the final Audit for the concluded Financial Year in the month of April/May. This process was

meticulously carried out every year and also for the Academic Year 2019-20.
EXTERNAL AUDIT: The Office of the Commissioner of Collegiate Education organises the External Audit for all the above-mentioned Accounts of the College.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents of first year students attend the Orientation program on the day of commencement of classes. Information related to Academic, Examination, Campus Discipline and student care offered on campus is provided.
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6.5.3 – Development programmes for support staff (at least three)

Work shop on Computer skills. Training programme on English speaking skills. Motivational talk on How to live Happily without stress.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New market oriented courses BBA, M.COM., B.Sc. (MATHS, STATISTICS, DATA SCIENCE) proposed and is under process Efforts made to increase the strength of admissions of students into first year degree courses. Efforts were made to strengthen infrastructure of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Different programmes related to the protecting the girl child .the adolscent girls role in the family and society was emphasised	08/11/2019	08/11/2019	38	192
Anti ragging programme	23/09/2019	23/09/2019	117	132
Orientation class for newly joined students were givento the students by the CI palakol	29/08/2019	04/09/2019	68	103

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/06/2019	1	Empathy towards differently abled	facilities for physically challenged	172
2019	1	1	01/07/2019	1	Medical camp	dental check up	230
2019	1	1	27/07/2019	1	Awarness on sanita	Improving sanitary	162

					tion	condition s for giral students	
2019	1	1	16/09/2019	1	Ozone day	Environ ment prot ection	114
2019	1	1	24/10/2019	1	UNO DAY	Awarnes on social inequalit y	130
2019	1	1	10/12/2019	1	Anti co rruption day	enlight ened about the menace co rruption prevalent in the world	204
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Conduct,Hand book for students,Teaching Administration,New Courses Introduction	08/07/2019	Human Values and Professional Ethics is a Foundation course in first semester for all first year students and end of the semester they will appear for the examination for 50 marks. In addition Orientation programmes are conducted for all the students to bring out the goodness of human beings.
Hand Book	24/06/2019	The College Handbook that includes the Academic Calendar is given to every student upon admission. The history and objectives of the College, Vision and Mission Statements, Students' code of conduct, disciplinary rules and regulations, the Academic Calendar of events, Academic and Administrative Governance, Examination and Evaluation Patterns are all clearly explained in the book and it helps the student to

acclimatize with the campus culture and follow the desired behavioural pattern.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	22/06/2019	22/06/2019	250

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Swatch bharth Vanam Manam Clean and green Pollution free day Swatchata ki Seva

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Uniforms were distributed to the poor students Extending services(Fruits and Money) to the orphanage. Vehicle free day

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION To be the premiere institution by imparting holistic education to ignite the inquisitive minds, apprehending the nuance in research, nurturing sustainable educational environment, instilling the skill based learning towards global competency in creating self-reliant citizens with moral values and social responsibilities. MISSION To enrich students to unleash their potential standards through academics and ethics in elevating their potent caliber to be the change. To encourage scholarly culture through research and creative endeavours in repaying to the society. To impart education based on scientific, moral and value-based system to meet the challenges of the technologically advancing global environment. To ensure quality education for the economically weaker sections of the society. To instill in students a lifelong participation and involvement in community development

Provide the weblink of the institution

<https://sriasnmqdcpalakol.ac.in//page.php?menu=about&slug=college-profile>

8.Future Plans of Actions for Next Academic Year

To strenghten the alumini association by providing a good platform between the Institution and Departments..To conduct more certificate courses ,workshops and Seminars. at college level.