



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	Sri A. S. N. M. GOVERNMENT COLLEGE
Name of the head of the Institution	Sri K Srirama Murthy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08814-229069
Mobile no.	9440412407
Registered Email	sriasnmgdc@gmail.com
Alternate Email	palakol.jkc@gmail.com
Address	Near Fire Station, Doddipatla Road, Edlabazaar, Palakol West Godavari Dist, 534260
City/Town	PALAKOL
State/UT	Andhra Pradesh
Pincode	534260

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		23-Apr-2015			
Type of Institution		Co-education			
Location		Rural			
Financial Status		central			
Name of the IQAC co-ordinator/Director		Dr D Sailaja			
Phone no/Alternate Phone no.		08814229069			
Mobile no.		9441495728			
Registered Email		sailaja.saibaba.durgumahanthi@gmail.com			
Alternate Email		sriasnmgdc@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://sriasnmgdcpalakol.ac.in//admin/ckeditor/uploads/2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://sriasnmgdcpalakol.ac.in//admin/ckeditor/uploads/ACADEMIC%20CALENDER2018-19NEW.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	78.25	2006	21-May-2006	20-May-2011
2	B	56.71	2014	21-Feb-2014	20-Feb-2019
6. Date of Establishment of IQAC			15-Jul-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Youth Day	12-Jan-2019 1	340
Constitution Day	26-Nov-2018 1	170
Women Empowerment Motivational Lecture	27-Sep-2018 1	230
Awareness on Career Guidance	23-Aug-2018 1	165
Student Induction Programme	16-Jul-2018 1	300
Online Faculty Development Programme	22-Jun-2018 1	103
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	Autonomous grant	UGC	2019 365	1197000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation programmes to I year students Bridge courses conducted Awareness among public on medicinal plants Entrepreneurship development initiatives Preparation of action plan

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ICT usage	students have been updated with modern ICT Techniques
JKC	Placements are increased
women empowerment cell	orientation programme was imparted to the students by eminent people
Campaigning for admissions	admissions hiked
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC COMMITTE	20-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

05-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Uploaded all the Information related to College in www.apcce.gov.in website in Management Information System through online submission as per the Instructions of the CCE

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
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BSc	21	MPC	01/06/2018
BSc	22	MPCS	01/06/2018
BSc	23	BZC	01/06/2018
BCom	31	GENERAL	01/06/2018
BCom	32	VOCATION	01/06/2018
BA	11	HEP	01/06/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	0	Nil	0	Nil
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	20/11/2018
BCom	GENERAL	20/11/2018
BCom	VOCATIONAL	20/11/2018
BSc	MPC	20/11/2018
BSc	MPCS	20/11/2018
BSc	BZC	20/11/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HUMAN VALUES AND PROFESSIONAL ETHICS	23/07/2018	245
ENVIRONMENTAL SCIENCES	23/07/2018	320
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BZC	20
BSc	BZC	18
BSc	BZC	23

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback was collected from different stakeholders namely, Students, Alumni, Parents, Employers and Teachers in written form manually as the technical issues associated with online collection prevailed for most part of the time. The feedback forms were analysed and suggestions therein were recorded. These suggestions were tabulated by the IQAC Coordinator before the Feedback Committee comprising of Principal, Vice-Principal, Controller of Examinations and HODs for identifying the actions to be taken and evolving out the implementation strategies. The feedback on curricular aspects helped in bringing out suitable changes in syllabi of the various courses during the Board of Studies Meetings and Academic Council Meeting. The action taken was then recorded. This feedback ensured that each course is suitably refined and fine-tuned to increase the course outcomes and also enhanced the employability skills of the students. Additionally the feedback mechanism adopted helped the principal to get an insight of the issues brought out by different stakeholders and they were addressed during the Departmental evaluations which are held every year. The remedial measures arrived at after the Departmental Evaluations could be implemented subsequently. Students' feedback on Staff was also obtained through questionnaire forms and the analysis summary of the same was documented by IQAC. Feedback from the Alumni has helped the college to evolve strategies to attract more firms to conduct placement and recruitment events in the Campus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	mpc	30	31	31
BSc	mpcs	30	31	31
BSc	cbz	30	27	27
BCom	general	120	51	51
BCom	Vocational	60	45	45
BA	HEP	60	29	29

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	514	Nil	29	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	4	11	3	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Mentoring System: The College has an effective mentoring system that is Student Centric. Each of the Faculty members is associated with about 18 Students and is continuously in touch with them. Each Faculty member (mentor) interacts with the identified mentee students in all aspects of academic, behavioural, social and societal areas with personalised interest to identify the strengths and weaknesses in each of them and nurtures them. This interaction has proven over years not only to bring out the best in most of the students but also to provide an indirect feedback to modify certain curricular aspects. The College is located in a rural locality and has a lot of students from rural background. The broad diversity in their back grounds that could bring in some inhibitions due to large inequalities in some students and wide spectrum of latent talents which might otherwise go unnoticed necessitates this personalised attention and a suitable mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
514	29	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	29	4	6	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Ch.N.Manisha	Lecturer	Doctorate in Computer science and engineering
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP	II, IV, VI	24/04/2019	02/05/2019
BCom	GEN, VOC	II, IV, VI	24/04/2019	02/05/2019
BSc	MPC, MPCs, CBZ	II, IV, VI	24/04/2019	02/05/2019
BA	HEP	I, III, V	15/11/2018	04/12/2018
BCom	GEN, VOC	I, III, V	15/11/2018	04/12/2018
BSc	MPC, MPCs, CBZ	I, III, V	15/11/2018	04/12/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	514	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sriasnmgdcpalakol.ac.in/admin/uploads/7580pos-csmerge.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21	BSc	MPC	28	25	89.29
22	BSc	mpcs	29	19	65.52
23	BSc	CBZ	22	21	95.45
31	BCom	gen	25	16	64
32	BCom	VOC	38	21	55.26
11	BA	HEP	14	13	92.86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sriasnmgdcpalakol.ac.in/admin/ckeditor/uploads/SSS-2018-19NEW.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	nil	nil	Nil	nil
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Internet of Things	Computer Applications	15/03/2018
Unorganised sector and public policy Initiatives in India	Economics	25/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Computer Science	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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Nil	0	Nil	0
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	4
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Nil	0	Nil
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sri Rangaraja Charitra	Dr. P Naga Raju	Telugu Navala Bharatiya Vruthi Jeevitham	2018	0	0	Nil
Sanghika Durachara Charitra	Dr. P Naga Raju	Telugu Navala Bharatiya Vruthi Jeevitham	2018	0	0	Nil
Batti Narayana Swamy Charitra	Dr. P Naga Raju	Telugu Navala Bharatiya Vruthi Jeevitham	2019	0	0	Nil
Mahila Chaitanya Charitra	Dr. P Naga Raju	Telugu Navala Bharatiya Vruthi Jeevitham	2019	0	0	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	nil	nil	Nil	Nil	Nil	0
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	2	9	Nil	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	0	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	2	200
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	0	Nil
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
VOTER AWARENESS	NSS REVENUE	RALLY	24	276
GENDER ISSUES	WOMEN EMPOWERMENT CELL	WORKSHOP	21	317
AIDS AWARENESS	NSS RED RIBBON	RALLY	14	214
SWATCHA BHARATH	NSS	Clean and Green	16	254
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nil	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	27448	660963	300	225000	27748
Reference Books	242	131800	462	195000	704	326800
e-Books	5	5000	Nil	Nil	5	5000
Journals	68	55700	Nil	Nil	68	55700
Others(s pecify)	913	209139	300	229500	1213	438639
Others(s pecify)	701	174200	Nil	Nil	701	174200
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	68	48	5	0	2	3	0	100	0
Added	50	9	4	0	30	3	4	100	0
Total	118	57	9	0	32	6	4	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

0	0	0	0
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures optimal allocation and utilization of the available finance resources for maintenance and up keep of different facilities by holding regular meetings of various committees constituted for this purpose during the grants received the college as per the requirements in the interest of the students. Library: The requirement and list of books is taken from the concerned departments and HODs are involved in this process. The finalized list of required books is duly approved and signed by the principal. To ensure return of books, no dues from the library is mandatory for students before appearing in the exam. The proper account of visitors on daily basis in maintenance.

<https://sriasmgdcpalakol.ac.in/admin/ckeditor/uploads/maintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government	344	1912839
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality development programme	15/11/2018	205	Sri A S N M G D C, Palakol
Bridge course	20/06/2018	162	Sri A S N M G D C, Palakol
Remedial coaching	13/09/2018	213	Sri A S N M G D C, Palakol
Mentoring and counselling	19/02/2019	108	Sri A S N M G D C, Palakol
Employability skills	10/12/2018	78	Sri A S N M G D C, Palakol
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2018	ICET	80	25	10	8
2018	AUCET	125	80	25	10
2019	RRB	225	200	150	15
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
JIO, Zeal, Kallam textiles, Flextronics, Hetero drugs, Alcan technologies,	594	153	Infosys, TCS	425	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	BA	ARTS DEPARTMENT	CENTRAL UNIVERSITY OF KARNATAKA	MA
2018	6	B COM	COMMERCE DEPARTMENT	JNTU JANGAREDDY GUEM	MBA
2018	2	B COM	COMMERCE DEPARTMENT	ANDHRA UNIVERSITY VIZAG	M COM
2018	3	BA	ARTS DEPARTMENT	ARTS DEPARTMENT	MA
2018	2	B COM	COMMERCE DEPARTMENT	YN COLLEGE, NARSAPUR	MBA
2018	1	BSC	SCIENCE DEPARTMENT	CHAMBERS COLLEGE, PALAKOLLU	MSC
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	Nil	Nil	Nil	nil
2018	nil	Internat ional	Nil	Nil	Nil	nil
2019	nil	National	Nil	Nil	Nil	nil
2019	nil	Internat ional	Nil	Nil	Nil	nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student Council The students council of the college plays a vital role in preserving the established academic and behavioral culture of the campus. The Student council body is constituted through a selection process which is by convention through choosing the First rank students from each section as class representatives. Class representatives of all the Programmes are formed into the Student Council. College Magazine Committee, Cultural Committee, Anti ragging Committee, Grievance Redressel Cell and they even participate in the Board of Studies upon invitation to offer the feed back from the students perspective.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri A S N M College old students (Alumni) association 22-11-6, Srinivasa Padmavathi Colony, Palakol, West Godavari District, AP has been registered under the Andhra Pradesh Societies Registration Act, 2001.

5.4.2 – No. of registered Alumni:

654

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings and Activities organized by Alumni Association. Sri Y N College (A) has a registered Alumni Association called SYNCAA- Sri Y N College (A) Alumni Association. The Management Committee of SYNCAA designs and executes its activities through its Advisory Committee, Executive Committee and Working Committee. The Executive Committee of SYNCAA meets twice a year and initiates activities promoting the academic quality and financial strength of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal being the head of the institution guides the College in academic progress, admissions, staff recruitment and other administrative matters. The Principal looks after the smooth functioning and conduct of the BOS, Academic Council and Academic Activities. The Finance Committee finalizes the annual budget and monitors the effective utilization of funds. Academic Council of the College meets twice a year to approve the Course Structure and policy matters recommended by the Board of Studies of different faculties. Various academic duties and responsibilities are shared by staff who occupy important administrative positions such as Vice-Principals and Director of PG Courses and the coordinators of various committees. Heads of the departments will shoulder the respective departmental activities. There are regular meetings of HoDs and Staff for effectively executing academic programmes within the stipulated time frames. The College has a well planned academic calendar which is systematically implemented. There are special committees such as Admission Committee, Grievance Redressal Cell, Women Empowerment Cell, Research Committee, Anti ragging Cell, Literary and Fine Arts Association, Magazine Council which play their defined roles. A well structured IQAC meets regularly to take data of the programmes and monitors the Departments in the implementation of the annual plan.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are done on the basis of merit, following the rules of reservation framed by the Government. During Admissions the Teaching and Non teaching staff at the Help Desk, guide and motivate the students to join in the preferred courses. To encourage the students Merit based fee concession is being given. As part of social responsibility the College provides financial assistance to the poor students
Examination and Evaluation	Teachers are encouraged to assess the students continuously through: 1) Two mid semester examinations 2) Semester-

	End Examinations 3) Assignments and Student Projects. 4) Oral and Written Tests, Group discussions, Student presentations, Quizzes etc.
Teaching and Learning	Teachers are encouraged to attend orientation, refresher courses and workshops conducted by the Academic Staff Colleges, CCE, DRC etc. to equip themselves with modern teaching and learning methodology - communication skills , analytical and research skills, flexibility/adaptability, interpersonal abilities, ability to make decisions and solve problems, ability to plan, organize and priorities work, ability to wear multiple hats, leadership/management skills etc. to arrange departmental and students seminars as a part of professional development.
Library, ICT and Physical Infrastructure / Instrumentation	Library is contributing to the learning and knowledge enhancement of students and staff. The college has sperate, well stacked libraries for PG and UG. Book exhibitions were organized in the library on several occasions bringing a range of books in their fold. Several text books and reference books were added and journals were subscribed with the grants from UGC. Access to internet at the library helps students and staff refer to e -journals and e-books

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	CFMS
Administration	THROUGH JKC

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
Nil	nil	nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Annual refresher programme teaching	1	01/11/2018	01/11/2018	1
Introduction training for newly recruited lecturers	5	13/08/2018	13/08/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	6	9	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	SC Book bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nil

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, AP	Yes	IQAC SRI A S

				N M G D C, Palakol
Administrative	Yes	CCE, AP	Yes	IQAC SRI A S N M G D C, Palakol

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents of first year students attend the Orientation program on the day of commencement of classes. Information related to Academic, Examination, Campus Discipline and student care offered on campus is provided.

6.5.3 – Development programmes for support staff (at least three)

Work shop on Computer skills. Training programme on English speaking skills. Motivational talk on How to live Happily without stress.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposed to introduce new market oriented courses like BBA, M.COM., B.Sc. (MATHS, STATISTICS, DATA SCIENCE) Efforts made to increase the strength of admissions of students into first year degree courses. Efforts were made to strengthen infrastructure of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	INTERNET OF THINGS (WORKSHOP)	15/03/2019	15/03/2019	15/03/2019	135
2019	UNORGANISED SECTOR AND PUBLIC POLICY INITIATIVES IN INDIA (SEMINAR)	25/03/2019	25/03/2019	26/03/2019	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
programmes on	29/12/2018	29/12/2018	70	30

the aspects related to the issues of girl child,protecting the girl child ,defence mechanisms,illegal transfer of girls,behavioural aspects of the girls in respect of adolscent age and her role in the family and society in up building of				
Programme related to the women or girl problems	05/02/2019	05/02/2019	94	Nil
womens role in emerging society	08/03/2019	08/03/2019	47	Nil
Anti ragging programme	02/08/2018	02/08/2018	73	52
Women and her role in the society	05/10/2018	05/10/2018	20	13
various issues related to the girls behavior,discipline,code of conduct	09/10/2018	09/10/2018	44	Nil
Various issurs related to girls behaviour,discipline ,code of conduct	10/10/2018	10/10/2018	49	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	1	1	20/11/2018	1	Medical camp	Sugar disease checking is done for better healthy society	123
2018	1	1	01/12/2018	1	Aids day rally	Health problems arising due to AIDS is explained and preventive measures to be taken for stoppage of AIDS spreading is explained.	255
2018	1	1	16/12/2018	1	Save the Girl Child 2K RUN	Necessity for saving the girl child to society is explained	324
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Conduct, Hand book for students, Teaching Administration, New Courses Introduction	23/06/2018	Hand book was published Initiated to introduce new courses

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	22/06/2018	22/06/2018	312
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Swatcha Bharath 2.Vanam Manam 3. Swachata Hi Seva 4. Janmabhoomi -Maavuru programme 5. Clean and Green

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Vehicles free Day Saplings instead of Bouquets Minimizing Plastic Utilization Providing the Uniforms to girl students for promoting women education Institutional Distinctiveness (2018-2019) Sri ASNM Govt Degree College, Palakol is the one and only Government college with Autonomous Status in and around West Godavari District. The institution provides quality education at affordable cost which is one of the most important objectives of the institution set by its founders. It caters to the needs of the semi-urban and rural students in the vicinity. More than 90 of the students are from socio- economically backward classes and henceforth receive scholarship from the Government. A major section of the students are first generation graduates. In this context the institution has decided to offer quality education at affordable cost to these beneficiaries. Admission is based only on merit abided by the policy of admission including reservations to socioeconomically backward classes. The institution collects the fee as prescribed by the Government. Adequate infrastructure facilities such as classrooms, laboratory, playgrounds, library with internet facility (Digital Library), smart classrooms are provided for the students. They have access to INFLIBNET N-LIST and the National Digital Library of India. Appointments are made solely on the basis of merit as per the norms stipulated by the University Grants Commission, the Government of AP and AdikaviNannaya University. Vacancies in teaching positions arise from time to time that are being filled with teachers appointed on adhoc basis to ensure continuity. More than 60 of the Lecturers are doctorates. Choice based credit system was introduced from the year 2014 and regular syllabus upgradation is being done taking student needs and feedback into consideration. Outstanding and top performing students are awarded with endowment prizes constituted specifically for this purpose. Academic support to slow learners is given by means of remedial coaching. Each department nominates one or two students to be the members of the Student Council and the nominated members thus elect the Office Bearers democratically by the process of Election. Under the welfare measure the students are provided with Group Insurance Policy coverage. Through JKC the college offers placement training, career guidance, training for competitive examinations enabling the students to pursue higher education. An active women cell caters to the diversified needs of girl students with respect to women empowerment. Students are inculcated with democratic values by an active Student Council, which acts as a representative body. Students are given adequate representation in committees in the design of curriculum. A grand cultural festival of the college Sankranti (Pongal) is conducted every year in which students showcase their talents in various art forms. Students actively take part in extra- curricular activities such as Inter-Collegiate events organized by other institutions and NSS-National Service Scheme wherein the students mandatorily participate in the extension activities of the institution by adopting neighbouring villages as they are inculcated with civic sense, social awareness and responsibility.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sriasnmgdcpalakol.ac.in/pdfs/Institutional%20Distinctiveness2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Best Practices 1. Promoting Value Consciousness through YOGA and Gandhian Philosophy The College has a mission to impart value based job- oriented and multi - skilled higher education to this remote area to make the students more self-reliant to serve the needs of the society, and thus to contribute to the national progress. While the curriculum is carefully designed to provide ample employability matching the demands of present day's society with a wide range of high quality academic as well as professional development programs, an equal importance is given to kindle the value consciousness and awakening of the inner strength of personality through the time tested YOGA. The Yoga and Health Centre of the College focuses on this very aspect of providing value orientation and awakening of the inner strength of students with a brace to spiritual dimension/consciousness.

Provide the weblink of the institution

<https://sriasnmqdcpalakol.ac.in/pdfs/Institutional%20Distinctiveness2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

We Proposed to commence at least 2 Pg courses To conduct National Workshop for dissemination of knowledge among students and scholars on a current student useful topic To conduct National Workshop for increasing of knowledge among students.